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ABSTRACT

The chapters of this collection deal with a number of issues and concerns at all levels of education in the Caribbean. Section 1, "Curriculum," contains: (1) "Science Education in the Caribbean: Analysis of Current Trends" (Aldrin E. Sweeney); (2) "A Decade of Research in Technology Education: Implications for Caribbean Education" (Glenda M. Prime); and (3) "The Role of Grammar in Promoting Communicative Competence: The Case of the French CAPE Syllabus" (Beatrice Boufoy-Bastick). Section 2, "Teaching," contains: (4) "Five Ways of Teaching and Learning in Haiti" (LeGrace Benson); (5) "Caribbean Teachers in U.S. Urban Schools" (Jo-Anne L. Manswell Butty); (6) "Teaching a Reading French Course as a Foreign Language Requirement" (Lilith Barnaby and Hugues Peters); and (7) "Collaborative Learning in Caribbean Higher Education: Examining the Prospects" (Olabisi Kuboni). The final section, "Administration," contains: (8) "A for Average, B for Bad and P for Paid-Grade Inflation Prospects for the Caribbean" (Tony Bastick); (9) "Alignment Assessment: Battling Grade Inflation in the English Speaking Caribbean" (Tony Bastick); (10) "Fostering School and Community Partnership in Education in Jamaica: Problems and Prospects" (Austin Ezenne); (11) "The Double-Shift System of Schooling in Jamaica" (Austin Ezenne); and (12) "Access to Secondary Education in Anglophone Caribbean Countries" (Lindsey T. Allard). Each chapter contains references. (SLD)

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